

APUSH Debate Rubric

Members: _____

| Points → Category ↓ | 1 | 2-3 | 4 | 5 |
|---------------------------------|--|---|---|--|
| Factual Accuracy | Misinformation is presented. Exhibits inadequate or inaccurate information | Factual knowledge is accurate but scanty. Contains little and not that relevant information | Facts adequate to support the argument or to relay the concept, but not extensive. Contains some relevant information | Facts are evident and extensive; used in a very effective and persuasive manner. |
| Support for Argument | Group's position or explanation of concepts is not evident. Little or no presentation of the main argument is given. | Positions and explanations are presented, but with no elaboration or specific details. Deals with the topic in a general way. | Positions and explanations are presented clearly, supported by adequate understanding of the concept and/or argument and historical evidence. | Contains a clear well-developed argument that is supported by historical evidence. Audience fully understands the positions and rationales for arguments |
| Counter-arguments | Does not attempt a counter-argument or barely attempts to | Attempts a counter-argument(s) that is/are not well developed or supported by historical evidence; doesn't reflect nuance of the historical issue | Contains counter-arguments that somewhat reflect the nuance of the historical issue and have some support with evidence | Contains clear, well-developed counter arguments that reflect the nuances of the historical issue and are supported by historical evidence. |
| Oral Presentation | Has very limited oral presentation skills and is over 20% short on time | Has very limited oral presentation skills. Is up to 20% short on time | Have good oral presentation skills but limited in scope. Goes just under the time allotted or does not finish entire part | Depicts effective oral presentation skills of voice, grammar and articulation. Stays within the allotted time. |
| Organization and Clarity | Presentation is sloppy, unorganized, and confusing | Organization of presentation makes arguments and historical info confusing | Somewhat organizes and presents arguments and support in a logical, somewhat clear manner | Organizes and presents arguments and support in logical, clear manner to be the most persuasive |

